



IMIA/NBCMI Continuing Education Conference Attendance Sheet

- Recertify every 5 years by participating in education directly related to medical interpretation by completing **3 CEUs** (Continuing Education Units), equivalent to **30 contact hours** of IMIA/NBCMI approved trainings and workshops prior to your certification credential expiration date (5 years from initial CMI date of certification, for example).
- Each **1CEU** is equal to **10 contact hours** of IMIA/NBCMI approved trainings and workshops.
- Only one presenter’s signature is required for multiple-presenter workshops
- Please use multiple sheets if needed. Thank you!

For questions, please contact: staff@certifiedmedicalinterpreters.org

First Name	Middle Name	Last Name
Phone	Email	Certification Status/Number (CMI, QMI or None)

Workshop ID	Workshop Title	Presenter’ Signature (REQUIRED)	Date	Time In	Time Out
(CHIA2018_1) 0.2	1996 to Today: The Making of the CHIA Standards Publication and the Professionalization of Healthcare Interpreters		3/2/18		
(CHIA2018_2) 0.2	What to Expect in an Oncology Session		3/2/18		
(CHIA2018_3) 0.2	Strategies for Medical Note-Taking		3/2/18		
(CHIA2018_4) 0.2	Mastering Simultaneous Interpreting in Healthcare Settings		3/2/18		
(CHIA2018_5) 0.1	Interpreting for C-Sections: Adapting Protocol for a Non-Conforming Encounter		3/2/18		
(CHIA2018_6) 0.1	Equivalences and Relay, Two Barriers for Indigenous Interpreters		3/2/18		
(CHIA2018_7) 0.1	Legal Issues and Reporting Requirements for Staff Healthcare Interpreters		3/2/18		
(CHIA2018_8) 0.1	Results from the 2nd National Job Analysis for the Medical Interpreting Profession: The Future of National Certification for Medical/Healthcare Interpreters		3/2/18		
(CHIA2018_9) 0.1	Preparing to Respond to Interpreting and Translation Needs During a Disaster: Best Practices and Lessons Learned From the 2017 North Bay Fires		3/2/18		
(CHIA2018_10) 0.1	A Short-Course Trainer’s Guide to Overcoming Challenges for Indigenous Interpreter Training		3/2/18		

Attestation:

By filling this sheet and electronically signing below, I attest that I attended the workshops listed above, and I attest that all information is correct to my best knowledge.

Full Name	Date
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(CHIA2018_11) 01	Vicarious Trauma, Self-Care, and Demand-Control Schema: What do They Have in Common?		3/2/18		
(CHIA2018_12) 01	Cooperative Transitioning: Virtual and On-Site Interpreters Working Together		3/2/18		
(CHIA2018_13) 01	National Certification and Interpreters of Languages of Lesser Diffusion: What Next?		3/3/18		
(CHIA2018_14) 01	Tips and Tools for Enhancing One’s Performance as a Remote Interpreter: Practical Suggestions for Self-Assessment and Improvement		3/3/18		
(CHIA2018_15) 01	It’s Not Like Brain Surgery! But it Might Be!		3/3/18		
(CHIA2018_16) 01	Tenets of Intercultural Communication		3/3/18		
(CHIA2018_17) 01	Mode Switching: The Interpreting Skill You’ve Never Heard Of		3/3/18		
(CHIA2018_18) 02	Language Access and Social Justice - A Framework for Interpreters in the Time of Division, Demonization, and Despair		3/3/18		
(CHIA2018_19) 01	Interpreting for Chemical Dependency Patients		3/3/18		
(CHIA2018_20) 01	Interpreting for the Grandparents: Strategies to Assist the Elderly Patient		3/3/18		

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(CHIA2018_21) 01	Sign Me Up-Working With Sign Language Interpreters		3/3/18		
(CHIA2018_22) 01	Interpreting for Transgender Patients: Reducing Health Disparities		3/3/18		
(CHIA2018_23) 01	Ouch! The Basics of Pain		3/3/18		
(CHIA2018_24) 01	U.S. Health Care Coverage 101 for Interpreters: An Overview of Government Funded Programs and Key Terminology		3/3/18		
(CHIA2018_25) 01	False Cognates and How to Avoid Them During an Interpreting Session		3/3/18		
(CHIA2018_26) 01	The Art of Advocacy - Unveiling Conundrums and Solutions		3/3/18		

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